

AN EVALUATION OF ENGLISH TEXTBOOK “*MODUL OF ENGLISH TUTORIAL PROGRAM*” USED IN UNIVERSITAS MUHAMMADIYAH SURAKARTA BASED ON RAJAN’S THEORY



RESEARCH PAPER

**Submitted as a Partial Fulfilment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

RIA PUTRI DEWI

A320140054

**SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2019

APPROVAL

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By:

Ria Putri Dewi

A320140054

**Approved to be Examined by Consultant
School of Teacher Training and Education
Universitas Muhammadiyah Surakarta**

Consultant



Agus Wijayanto, M.A., Ph.D

NIDN. 0609096801

ACCEPTANCE

AN EVALUATION OF ENGLISH TEXTBOOK “MODUL OF ENGLISH TUTORIAL PROGRAM” USED IN UNIVERSITAS MUHAMMADIYAH SURAKARTA BASED ON RAJAN’S THEORY

RESEARCH PAPER

Written by:

Ria Putri Dewi

A320140054

Accepted by:

The Board by Examiners of School Teacher Training and Education
Universitas Muhammadiyah Surakarta

The Board of Examiners:

1. Agus Wijayanto, M.A., Ph.D
(Chair Person)
2. Prof.Dr. Endang Fauziati, M.Hum
(Member I)
3. Drs, Djoko Sriyono, M.Hum
(Member II)

(.....)
(.....)
(.....)

Surakarta, February 2019

Universitas Muhammdiyah Surakarta
School of Teacher Training and Education

Dean,



Prof. Dr. Harun Joko Prayitno, M.Hum

NIP. 19650428 199303 1 001

TESTIMONY

I, undersign below

Name : Ria Putri Dewi

NIM : A320140054

Program : Department of English Education

Research Tittle : AN EVALUATION OF ENGLISH TEXTBOOK “MODUL
OF ENGLISH TUTORIAL PROGRAM” USED IN
UNIVERSITAS MUHAMMADIYAH SURAKARTA
BASED ON RAJAN’S THEORY

I truthfully testify that there is no plagiarism of literary work in this research paper which I submitted and it is really a work of mine, except the written references which are mentioned in the bibliography. Later, if it’s proven that there is any plagiarism in the result of this research paper, I will be fully responsible and willing to accept sanction in according with applicable regulation

Surakarta, January 20 2019

The writer



Ria Putri Dewi

A320140109

MOTTO

“Sesungguhnya Bersama Kesulitan Itu Ada Kemudahan”

(Qs. Al Insyirah: 6)

“You Create Your Own Opportunities”

(Anonymous)

DEDICATION

Alhamdulillah, thanks to Alloh SWT

This research paper is dedicated to:

1. My parents,
Maryadi and Sumarni,
2. My little sister,
Nona Adinda Ariana.

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Surakarta, 3 February 2019

The writer

Ria Putri Dewi
A320140054

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ABSTRAK

Ria Putri Dewi. A320140054. **AN EVALUATION OF ENGLISH TEXTBOOK “MODUL OF ENGLISH TUTORIAL PROGRAM” USED IN UNIVERSITAS MUHAMMADIYAH SURAKARTA BASED ON RAJAN’S THEORY.** Universitas Muhammadiyah Surakarta. 2019

Makalah penelitian ini dimaksudkan untuk mengetahui apakah buku teks berbahasa Inggris berjudul “Modul of English Tutorial Program” yang digunakan mahasiswa saarjana Universitas Muhammadiyah Surakarta sesuai atau tidak dengan kriteria desain bahan materi yang baik menurut Rajan (2003). Penelitian ini menggunakan penelitian deskriptif. Peneliti melakukan analisis dokumen dan kuesioner dari 59 tutor dan 590 siswa dalam mengumpulkan data. Hasil penelitian ini menunjukkan bahwa ada 10 kriteria desain bahan yang disarankan oleh Rajan sesuai dengan materi dalam buku teks. Persentase kesesuaian berjumlah 90,90% yang berarti bahan materi yang terdapat dalam buku pelajaran “Modul of English Tutorial Program” sangat baik. Di sisi lain, pendapat tutor dan siswa terhadap buku teks bagus dan sebagian besar puas dengan materi yang disajikan. Berdasarkan pernyataan di atas, penelitian ini menyimpulkan bahwa buku teks berbahasa Inggris berjudul “Modul of English Tutorial Program” baik untuk mendukung proses pembelajaran bahasa Inggris di Universitas Muhammadiyah surakarta.

Kata kunci: Evaluasi Buku Teks, Kriteria Desain Materi yang Baik, Opini Siswa

ABSTRACT

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This research paper is mainly intended to find out whether the English textbook “Modul of English Tutorial” used for undergraduate students of Universitas Muhammadiyah Surakarta is suitable or not with the criteria of good material design suggested by Rajan (2003). This research applies descriptive research. The researcher did content analysis and questionnaires from 59 tutors dan 590 students in collecting the data. The result shows that there are 10 criteria of material design suggested by Rajan is suitable with the materials in the textbook. The percentage of the suitability is 90,90% which means the materials of the textbook is very good. In other hand, the tutors and the students’ opinion toward the textbook is good and mostly satisfied with the material. According to the statements above, this research implies the textbook “Modul of English Tutorial Program” is good to support the English learning process in Universitas Muhammadiyah surakarta.

Key words: Textbook Evaluation, Good Material Design, Students Opinion